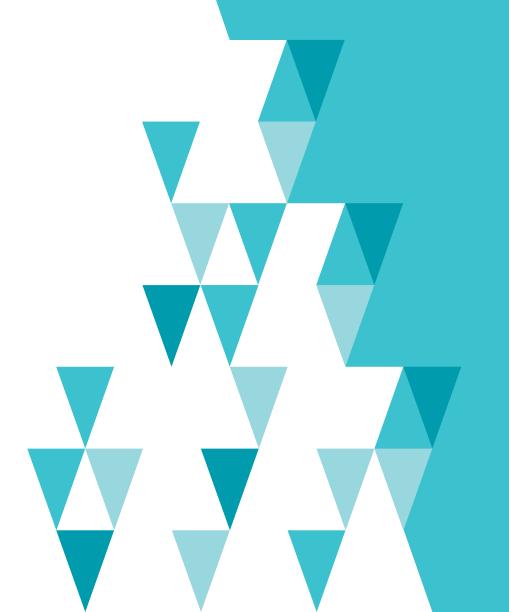
GCSE

Care



CCEA GCSE STUDENT GUIDANCE Health and Social



Student Guidance

Unit 1: Personal Development, Health and Well-being

This unit is externally assessed. You will sit a 1 hour 30 minute external written examination which is worth 50% of your course. There are three questions in the paper (subdivided in parts) and you answer all three. Some questions require short responses and are awarded 1, 2 or 3 marks. There will also be three questions that require longer responses known as extended writing and these are worth 9 or 12 marks. In the extended writing responses, which are identified on the front cover of the examination paper, you will be assessed on the quality of your written communication. In these questions you should:

- Try to ensure that your spelling is correct
- Use capital letters, full stops and commas as appropriate
- Make sure the meaning is clear
- Use paragraphs where appropriate to organise your work
- Try to use specialist vocabulary, that is the health, social care and early years terminology such as statutory or voluntary sectors

Several command words will be used in the exam paper and it is important that you understand what they mean. Some examples are included in the table below:

Command word	Meaning	Number of marks and
		space for response
Write down or list	Simply write down the	1 mark
	response for example, write	1 line
	down the type of relationship	
	between John and Paula	
Explain	Make something clear or easy	2 marks
	to understand. You should	4 lines
	not list but answer in full	
	sentences giving an example	
	if appropriate, for example,	
	explain one way you would	
	expect Jane to develop	
	intellectually during infancy	
Define	State the precise meaning, for	2 marks
	example, define the term	4 lines
	health and well-being	

Command word	Meaning	Number of marks and
		space for response
Describe	Set out characteristics. You	3 marks
	may be asked to recall some	6 lines
	facts accurately. You should	
	not list but answer in full	
	sentences, for example,	
	describe how starting school	
	may affect Mark's social	
	development	
Analyse	Break down the content of a	9 marks
	topic into components and	1.5 pages
	discuss each in detail. For	OR
	example, if asked to analyse	12 marks
	the expected patterns of	2 pages
	development in adolescence	
	you would divide this into	
	physical, intellectual,	
	emotional and social	
	components and discuss each	
	in detail	
Assess	Make an informed decision	9 marks
	after weighing up the	1.5 pages
	possibilities for example, Jack	OR
	is starting university. Assess	12 marks
	how this life change may	2 pages
	affect his intellectual,	
	emotional and social	
	development	
Discuss	Describe and explain key	9 marks
	points, for example, discuss	1.5 pages
	how alcohol misuse may	OR
	affect the physical, emotional	12 marks
	and social health and well-	2 pages
	being of an individual	
Evaluate	Means to weigh up or to	9 marks
	consider evidence for and	1.5 pages
	against, for example, evaluate	OR
	how age, education and	12 marks
	gender may influence an	2 pages
	individual's self- concept	

You need to read the questions carefully and answer only what you are asked. If a question asks you to explain **one** way then only explain one and do not include more than one point. In extended responses it is not necessary to include an introduction or conclusion.

Unit 2: Working in the Health, Social care and Early Years Sectors

You will complete a controlled assessment task which is worth 50% of your course. The controlled assessment task is divided into different parts and you will be able to access it from December 1st of Year 12. In this unit you have valuable opportunities to work independently and access the higher mark bands. The controlled assessment will focus on a number of service user groups and you will need to show understanding of their particular needs, the services that meet their needs and the job roles of practitioners who provide care and support to them. If you produce work which is generic, showing limited understanding of the service user groups you will be unable to access the higher bands. In order to achieve your full potential in this unit you should:

- Adhere to the deadlines given by your teacher
- Research your work carefully to find the most appropriate sources, for example, if using the
 internet do not simply click on the first website and use the information from it. Search
 several websites and then choose the ones that provide you with the most relevant
 information
- Never cut and paste from a source as this is plagiarism and can have serious consequences as
 you will sign a form stating that the work produced is your own
- Never copy work from another student or allow another student to copy your work
- Reference your work accurately using the Harvard referencing system. Your teacher will explain to you how to do this
- Keep a note of all resources you have used, as you will include a reference list with your completed controlled assessment task
- Ensure the work you hand in to be corrected is your best effort. If your teacher has to suggest a number of amendments to your work you cannot achieve Mark Band 4 as you have not worked independently
- Proof read your work carefully and make sure it is well organised and that the meaning is clear
- Check that spelling, punctuation and grammar are to a high standard
- Adhere to the specified word limits and record them accurately at the end of each section.
 If you exceed the word limit by more than 10% for any section you cannot achieve
 Mark Band 4.