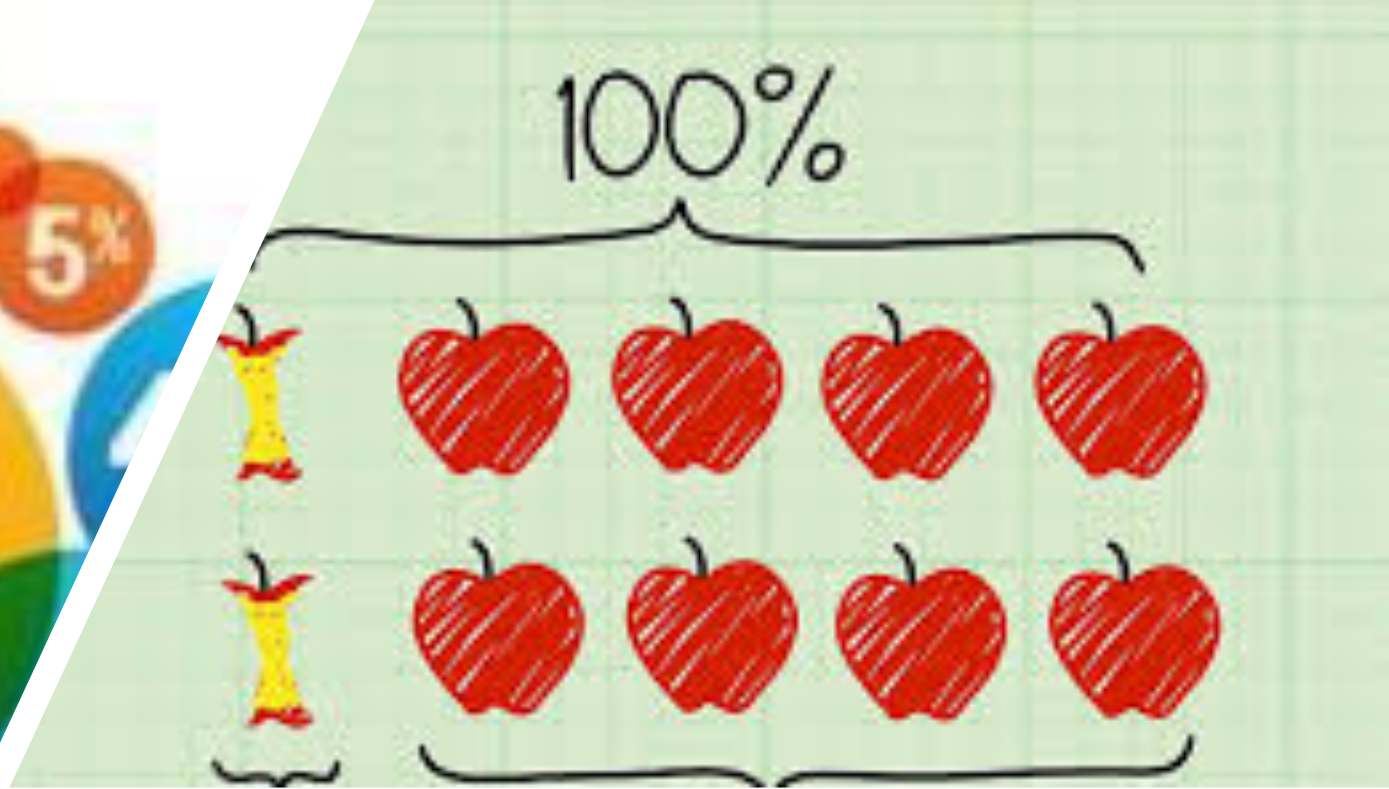
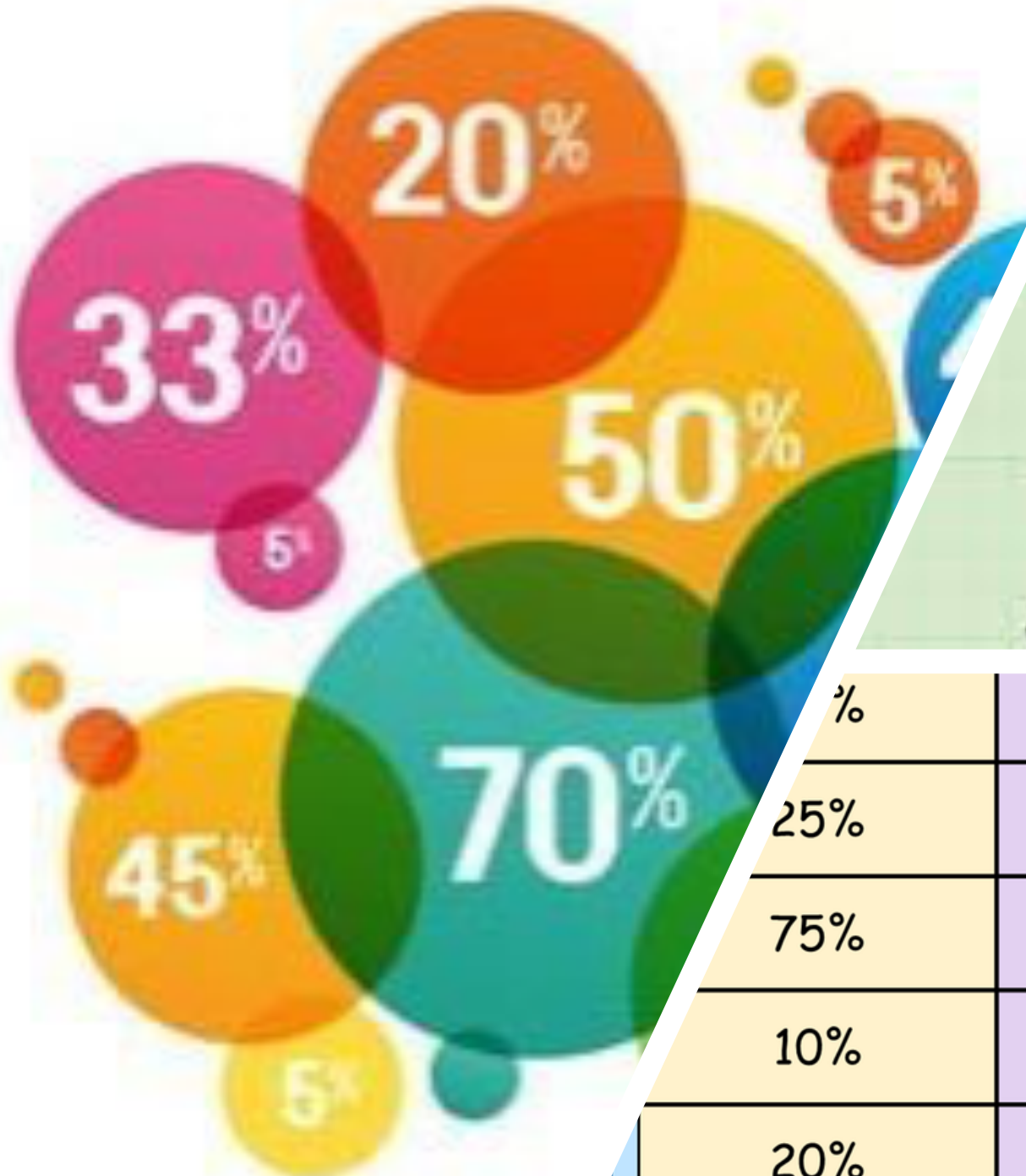


A nighttime aerial view of a city, likely Dubai, featuring a complex multi-level highway interchange with many cars. The background is filled with illuminated skyscrapers and buildings. The text 'NUMERACY TARGETS 2019-20' is overlaid in a white serif font, centered within a white rectangular border. There are also several circular bokeh light effects in the lower right quadrant.

# NUMERACY TARGETS 2019-20





%	$\frac{50}{100} = \frac{1}{2}$	Divide by 2
25%	$\frac{25}{100} = \frac{1}{4}$	Divide by 4
75%	$\frac{75}{100} = \frac{3}{4}$	Find 25%, then multiply by 3
10%	$\frac{10}{100} = \frac{1}{10}$	Divide by 10
20%	$\frac{20}{100} = \frac{1}{5}$	Divide by 5, or double 10%

# Numeracy Target 2019-20

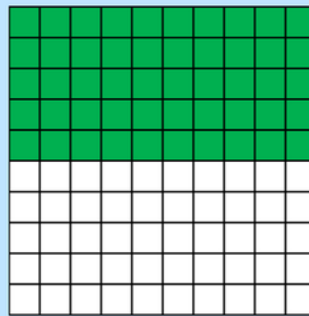
To raise the profile of Numeracy across the curriculum and streamline practice; in particular, **to improve the confidence of pupils when performing calculations involving 'Percentages'**.

# WHAT IS A PERCENTAGE?

## What is a percentage?

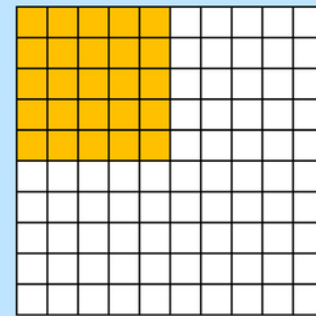
"Percent" means "out of 100". A percentage is another way of expressing a fractional quantity.

Here are some grid split into 100 parts:



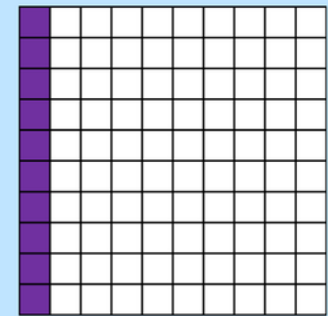
50 out of 100  
(50%) are shaded.

$$\frac{50}{100} = \frac{1}{2}$$



25 out of 100  
(25%) are shaded.

$$\frac{25}{100} = \frac{1}{4}$$



10 out of 100  
(10%) are shaded.

$$\frac{10}{100} = \frac{1}{10}$$

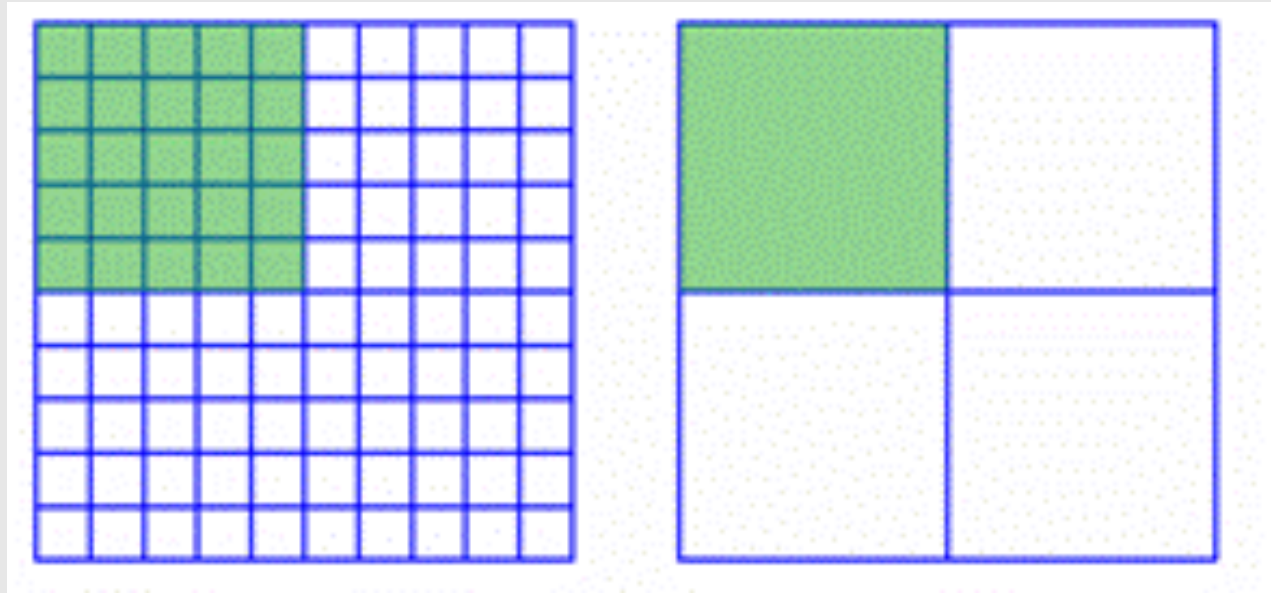


# Key Facts to Learn

- The following facts underpin all percentage understanding.
- Pupils should **memorise** these key facts connecting percentages and fractions in Slides 6-8

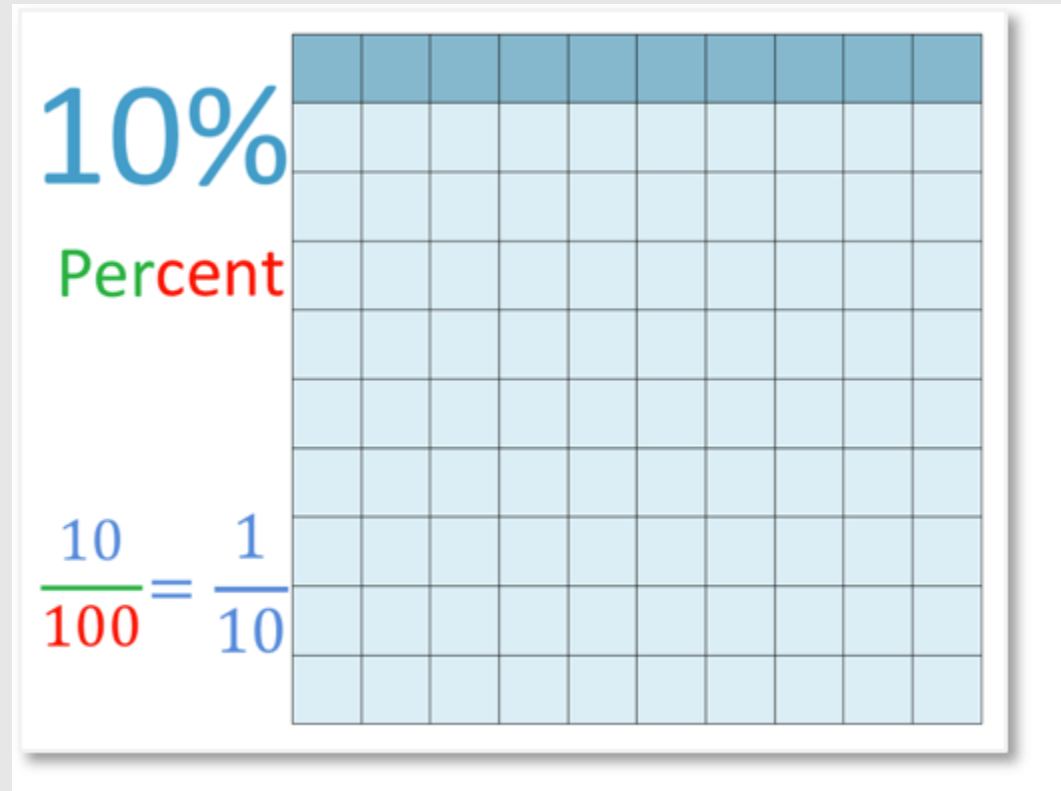
# Key Fraction to Percentage Facts

100%	1
25%	$\frac{1}{4}$
50%	$\frac{1}{2}$
75%	$\frac{3}{4}$

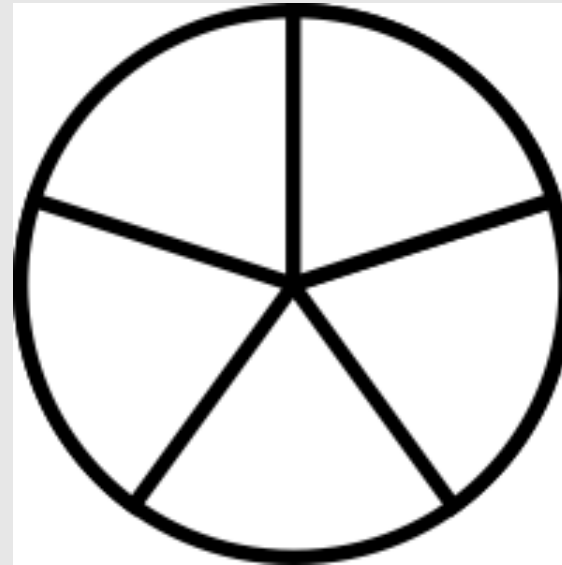




100%	1
10%	$\frac{1}{10}$
30%	$\frac{3}{10}$
70%	$\frac{7}{10}$
90%	$\frac{9}{10}$



100%	1
20%	$\frac{1}{5}$
40%	$\frac{2}{5}$
60%	$\frac{3}{5}$
80%	$\frac{4}{5}$





# Calculating Percentages without a Calculator

- **Memorising** the facts on Slide 10 will enable pupils to calculate any percentage without a calculator.
- The **most important** percentage to remember is that to **find 10%**, you divide by 10.

Percentage	Division
50%	$\div$ <i>by 2</i>
25%	$\div$ <i>by 4</i> <b><u>OR</u></b> $\div$ <i>by 2 twice</i>
10%	$\div$ <i>by 10</i>
1%	$\div$ <i>by 100</i>

ALL **NON-**  
**CALCULATOR**  
PERCENTAGES  
CAN BE  
COMPLETED  
FROM **KNOWING**  
THESE FACTS



# Examples of Calculating Percentages

- Calculation of a percentage of an amount can be done in **several different ways.**

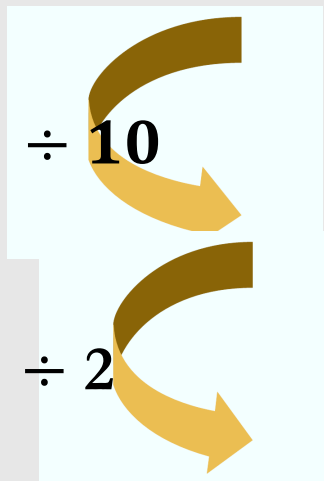
15% = Find 10%, half to get 5%. Add the 2 amounts together, since  
 $15\% = 10\% + 5\%$

**OR**

15% = Find 1% and then multiply by 15

# Problem

- 1) Lorraine goes shopping to update her Winter Wardrobe before she returns to work. She spies a gorgeous skirt costing £40 which has been reduced by 15%. How much is the **discount**?



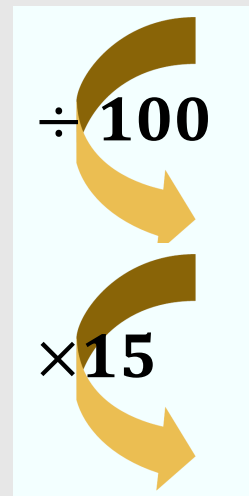
$\div 10$

$100\% = \text{£}40$

$10\% = \text{£}4$

$\div 2$

$5\% = \text{£}2$



$\div 100$

$100\% = \text{£}40$

$1\% = \text{£}0.40$

$\times 15$

$15\% = \text{£}6.00$

$\Rightarrow 15\% = \text{£}6$

How many different ways can you complete these calculations ?

2) Simone has booked an appointment to get her nails done. She is distraught as the usual price of £20 has gone up by 35%.

**Calculate how much extra she has to pay ?**

$$35\% = 30\% + 5\%$$

**OR**

$$35\% = 25\% + 10\%$$

**OR**

Find 1% and then multiply by 35



$$100\% = \text{£}20$$

$$10\% = 20 \div 10 = \text{£}2$$

$$30\% = 2 \times 3 = \text{£}6$$

$$5\% = 2 \div 2 = \text{£}1$$

$$\Rightarrow 35\% = \text{£}7$$

$$100\% = \text{£}20$$

$$1\% = 20 \div 100 = 0.2$$

$$\Rightarrow 35\% = 0.2 \times 35 = \text{£}7$$

$$100\% = \text{£}20$$

$$25\% = 20 \div 4 = \text{£}5$$

$$10\% = 20 \div 10 = \text{£}2$$

$$\Rightarrow 35\% = \text{£}7$$

How many **different** ways can you complete these calculations ?

James got a last minute holiday deal in August. The cost is 77% of the original price of £440 ? **Calculate the cost of his holiday.**

$$77\% = 75\% + 2\%$$

**OR**

$$77\% = 70\% + 7\%$$

**OR**

Find 1% and then multiply by 77

**OR**

$$77\% = 100\% - 23\%$$

$$100\% = \pounds 440$$

$$10\% = 440 \div 10 = \pounds 44$$

$$70\% = 44 \times 7 = \pounds 308$$

$$7\% = 308 \div 10 = \pounds 30.80$$

$$\Rightarrow 77\% = \pounds 338.80$$

$$100\% = \pounds 440$$

$$25\% = 440 \div 4 = \pounds 110$$

$$75\% = 110 \times 3 = \pounds 330$$

$$1\% = 440 \div 100 = \pounds 4.40$$

$$2\% = \pounds 8.80$$

$$\Rightarrow 77\% = \pounds 338.80$$

$$100\% = \pounds 440$$

$$20\% = 440 \div 5 = \pounds 88$$

$$1\% = 440 \div 100 = \pounds 4.40$$

$$3\% = 4.40 \times 3 = \pounds 13.20$$

$$23\% = \pounds 101.20$$

$$\begin{aligned} \Rightarrow 77\% &= 100\% - 23\% \\ &= 440 - 101.20 = \pounds 338.80 \end{aligned}$$

$$100\% = \pounds 440$$

$$1\% = 440 \div 100 = \pounds 4.40$$

$$\Rightarrow 77\% = 4.40 \times 77 = \pounds 338.80$$

Finding  
Percentages  
Using a  
Calculator

Find 1% by  
dividing by 100

Multiply by the  
actual %



# Percentages Using Calculator

Find 35% of £20

$$100\% = \text{£}20$$

$$1\% = 20 \div 100 = 0.2$$

$$\Rightarrow 35\% = 0.2 \times 35 = \text{£}7$$

Find 77% of £440:

$$100\% = \text{£}440$$

$$1\% = 440 \div 100 = \text{£}4.40$$

$$\Rightarrow 77\% = 4.40 \times 77 = \text{£}338.80$$

# One Number as A Percentage of Another

Use when changing a score to a percentage:

If the **denominator** is a **factor of 100**, eg 2,4,5,10,20,25 or 50:

❑ **multiply** to get your fraction **out of 100**

If the **denominator** is **not a factor of 100**:

❑ change the **fraction** to a **decimal** (top divided by bottom)

❑ **multiply** by **100**




## One Number as the Percentage of Another

Mrs Potter set 2 homeworks for her Year 11 Maths class. She wants to compare the results of one of her pupils.

Homework 1: 17 out of 25

Homework 2: 35 out of 43

## Homework 1

$$\frac{17}{25} = \frac{68}{100} = 68\%$$


- Easily changed to a fraction with a denominator of 100

## Homework 2

$$\frac{35}{43} \times 100 = 35 \div 43 \times 100$$
$$= 81.4\% \text{ (1 dp)}$$

- Change to decimal by **Numerator ÷ Denominator**
- **Multiply by 100** to change to percentage

# % Profit or Increase

Jane's weight increases from 60 kg to 67 kg. Find the **% increase**.

$$\% \text{ Increase} = \frac{\text{Actual}}{\text{Original}} \times 100$$

$$= \frac{(67-60)}{60} \times 100$$
$$= 11.67 \% (2 \text{ dp})$$



## % Loss or Decrease

Sylvia makes £15 000 in her business in 2018. In 2019, she makes £13, 500.  
Find the **% loss** in the amount she has made.

$$\% \text{ Decrease} = \frac{\text{Actual}}{\text{Original}} \times 100$$

$$= \frac{(15000 - 13500)}{15000} \times 100$$
$$= 10\%$$

# Percentage Calculations using Decimals (Higher Mathematics)

- **Quick** method to add or subtract a percentage to an amount
- Always **begin** with **100%**
  
- If money being **added** on: **add** the percentage **to 100**
- If money being **taken away**: **subtract** the percentage **from 100**
  
- Change the **percentage** to a **decimal** multiplier, by **dividing** by **100**

# Use of Multipliers

Sam deposits £1,500 in a bank account which is paying 3% compound interest per year. **How much is in the account at the end of 3 years?**

Multiplier:  $100\% + 3\% = 103\% = 1.03$

Year 1:  $1.03 \times 1500 = 1545$

Year 2:  $1.03 \times 1545 = 1591.35$

Year 3:  $1.03 \times 1591.35 = 1639.09$  (2dp)

# Depreciation

Jessica **buys** a laptop from Currys costing £350. It depreciates in value by 8% each year. **How much is it worth after 2 years?**

Multiplier:  $100\% - 8\% = 92\% = 0.92$

Year 1:  $0.92 \times 350 = \text{£}322$

Year 2:  $0.92 \times 322 = \text{£}296.24$

# Helpful Videos

- <http://corbettmaths.com/2012/08/20/percentages-of-amounts-non-calculator/>
- <http://corbettmaths.com/2013/02/15/percentages-of-an-amount-calculator/>
- <http://corbettmaths.com/2013/03/31/percentage-change/>
- <http://corbettmaths.com/2012/08/21/expressing-one-quantity-as-a-percentage-of-another/>
- <http://corbettmaths.com/2012/08/21/increasing-or-decreasing-by-a-percentage/>
- <http://corbettmaths.com/2012/08/21/multipliers-for-increasing-and-decreasing-by-a-percentage/>
- <http://corbettmaths.com/2012/08/21/compound-interest/>

Extra worksheets are also available on the Corbett Maths website to support your child's learning.