

### **Key Stage 4 Non Exam Learning for Life & Work**

As part of the Statutory Requirements for Learning for Life and Work, all pupils in Year 11 and 12 at key Stage 4 will complete 1 period per 2-week timetable cycle.

#### **Personal Development – Non GCSE Key issues to be explored**

In line with the Minimum requirements for Learning for Life and Work, all pupils will study the following key areas

*Pupils should be enabled to:*

- *Develop an understanding of how to maximize and sustain their own health and well-being;*
- *Reflect on, and respond to, their developing concept of self, including managing emotions and reactions to on-going life experiences;*
- *Recognise, assess and manage risk in a range of real-life contexts;*
- *Develop their understanding of relationships and sexuality and the responsibilities of healthy relationships;*
- *Develop an understanding of the roles and responsibilities of parenting; and*
- *Develop further their competence as discerning consumers in preparation for independent living.*

#### **Local and Global Citizenship – Non GCSE Key issues to be explored**

In line with the Minimum requirements for Learning for Life and Work, all pupils will study the following key areas

*Pupils should be enabled to:*

- *Respond to the specific challenges and opportunities which diversity and inclusion present for Northern Ireland and the wider world.*
- *Identify and exercise their rights and social responsibilities in relation to local, national, and global issues.*
- *Develop their understanding of the role of society and government in safeguarding individuals and collectives rights in order to promote equality and to ensure that everyone is treated fairly.*
- *Develop their understanding how to participate in a range of democratic processes*
- *Develop awareness of key democratic institutions and their role in promoting inclusion, justice, and democracy.*
- *Develop awareness of the role of non-governmental organisations.*

**Learning for Life and Work – Non Exam KS4**

Year	Term 1	Term 2	Term 3
11	<p><b>Employability – Young Enterprise</b></p> <p>(Quick start programme)</p>	<p><b>Personal Development</b></p> <ul style="list-style-type: none"> <li>• <i>Develop an understanding of how to maximize and sustain their own health and well-being;</i></li> <li>• <i>Reflect on, and respond to, their developing concept of self, including managing emotions and reactions to on-going life experiences;</i></li> <li>• <i>Recognise, assess and manage risk in a range of real-life contexts;</i></li> </ul>	<p><b>Local and Global Citizenship</b></p> <ul style="list-style-type: none"> <li>• <i>Respond to the specific challenges and opportunities which diversity and inclusion present for Northern Ireland and the wider world.</i></li> <li>• <i>Identify and exercise their rights and social responsibilities in relation to local, national, and global issues.</i></li> <li>• <i>Develop their understanding of the role of society and government in safeguarding individuals and collectives rights in order to promote equality and to ensure that everyone is treated fairly.</i></li> </ul>
12	<p><b>Personal Development</b></p> <ul style="list-style-type: none"> <li>• <i>Develop their understanding of relationships and sexuality and the responsibilities of healthy relationships;</i></li> <li>• <i>Develop an understanding of the roles and responsibilities of parenting; and</i></li> <li>• <i>Develop further their competence as discerning consumers in preparation for independent living</i></li> </ul>	<p><b>Employability</b></p> <p>(Quick start programme)</p>	<p><b>Local and Global Citizenship</b></p> <ul style="list-style-type: none"> <li>• <i>Develop their understanding how to participate in a range of democratic processes</i></li> <li>• <i>Develop awareness of key democratic institutions and their role in promoting inclusion, justice, and democracy.</i></li> <li>• <i>Develop awareness of the role of non-governmental organisations.</i></li> </ul>