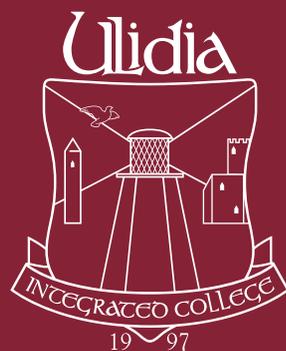


ULIDIA

INTEGRATED COLLEGE

PROSPECTUS





“Educating together Catholics, Protestants and those of other religions or none, in an atmosphere of understanding and tolerance to the highest academic standards.”

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Building a brighter future for all

"I am proud to lead such a caring and highly motivated school as Ulidia Integrated College because this is a school that knows each young person; that has unashamedly high standards and expectations and that delivers a dynamic and creative curriculum based on the evolving needs of our learners.

We are the right choice for students who aspire to A levels and University, and we are the right choice for students who are inspired by creative, practical and vocational pathways.

Great success in education comes through getting the little details right; it comes in knowing what motivates and inspires each young person to excel and develop in their own way.

Happy pupils achieve more academically, and so we pride ourselves on the College's outstanding reputation for pastoral care. Each pupil feels a sense of belonging and knows they are valued.

Our core values of respect and responsibility are founded in our Integrated Ethos and they underpin our commitment to each pupil: to awaken, inspire and nurture their unique potential for excellence."



Michael Houston
Principal

History and ethos

Ulidia is a growing and dynamic community; we bring children and staff from Catholic and Protestant traditions, as well as those of other faiths or none, together in one school. Ulidia's Ethos is not secular but Christian in character and welcomes all faiths and none.

Through our Admissions Criteria we try to enrol approximately equal numbers of Catholic and Protestant children, as well as those from other religious and cultural backgrounds.

We believe that every family should be able to access Integrated education for children of all abilities, from the academically gifted to those who require specific support.

integrated education

"The college has really welcomed me and treated me with respect – my opinion of life in Northern Ireland has completely changed."

Konnor, year 13



We aim to provide all children with a caring and enhanced educational experience. Empowering them as individuals is a priority for our dedicated staff, so that as they grow and mature they will be able to affect positive change in the shared society we live in. We value and respect each other's cultures and diversity; we cherish equality for all. We go beyond the traditional 'child centred education' and seek to understand and enhance the centre of each child.

We acknowledge that no one knows a child better than their own family, and so we depend on our partnership with parents and carers to ensure each young person thrives.

The College has a fascinating history and we encourage you to explore it thoroughly on our website at ulidiacollege.com.



pastoral provision

"The teachers and staff are really great and very supportive. I feel I have lots of friends here from all different faiths and backgrounds."

Ryan, year 11





Encouraging resilience

In Ulidia we are committed to the development of character, resilience and a growth mindset. We believe that this is an inherent part of the success of the College, both in terms of examination results and in the confidence of our young people.

We promote many aspects of resilience in our pupils: academic, physical, emotional, cultural and spiritual. Our aim is for students to develop the empathy and emotional intelligence which will support their achievement in all curriculum areas and make them dynamic members of our society and workforce.

Our 'Attitude To Learning' and 'Behaviour For Learning' systems are the foundation of all we do. We teach our young people how to behave enabling them to achieve our high expectations.

'Attitude To Learning' has created a positive learning climate, by setting out clear high expectations and consistently recognising and encouraging those pupils who meet and exceed it.

We have a tiered approach to rewards that sees members of staff telephoning home to recognise the progress pupils are making at the College. The culture of 'earning through effort' within the College develops positive relationships with all pupils and their families, all culminating in the annual rewards trips at the end of the year.



Positive attitude



'Ulidians' are expected to show both loyalty to and respect for their school and to each other at all times. We celebrate our differences in the knowledge that our own are respected and celebrated in return. The workplace we are preparing pupils for is broad and diverse, and so we give them the opportunity to openly explore each other's cultures and beliefs, find common ground and learn to work with people from different backgrounds, views, experiences and interests.

We have an extensive pastoral programme with Integration, Citizenship and Personal Development at the heart of all we do. Pupils are placed in pastoral form classes in year 8 that are made up from a blend of all the year 8s. Their form teacher remains constant throughout years 8-12 and they are supported by specialist Year Heads who know the specific demands of each year group as the pupils progress.



A hand with purple nail polish holds a magnifying glass over a group of students in school uniforms. The students are holding trophies and standing in front of a banner that says 'sibill' and 'MOLINO OBTARRETA'. The scene is reflected in the lens of the magnifying glass.

celebrating diversity

"I love that our religions are
all equally celebrated –
we are like a big family!"
Abbie, year 11

tailored learning

"The staff at Ulidia always give me lots of help to do my best."
Emilia, year 10





All Ability Pathway and Grammar Pathway

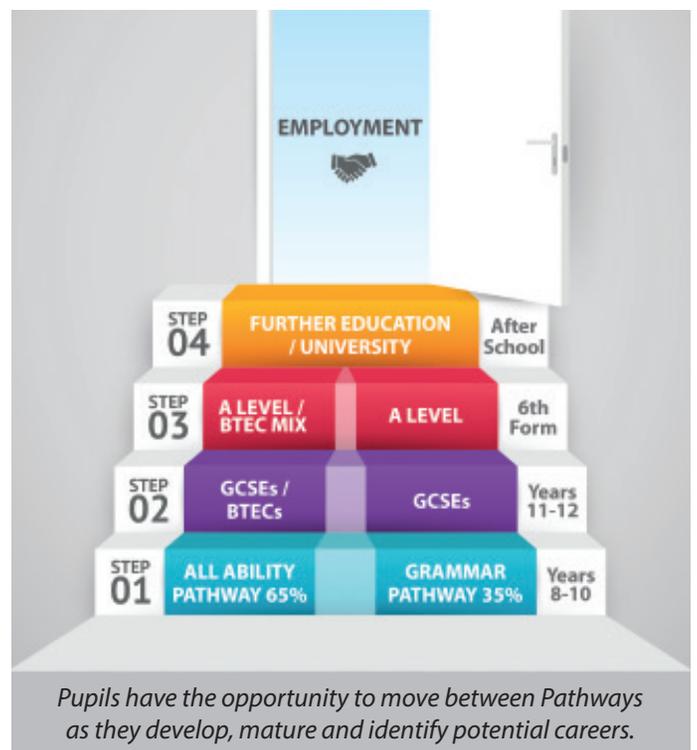
The emphasis at Ulidia Integrated College is on meeting the needs of all abilities to the highest academic standards. We are passionate about learning and want our students to share our enthusiasm. Our aim is to challenge pupils to develop new approaches to learning, to be encouraged to excel and to experience success in all areas of the curriculum.

We cater for all learning styles, paces and potentials. In order to provide for all of our pupils, we are offering two distinct but intertwined learning pathways:

- An 'All Ability' Pathway for young people who prefer a blend of academic and vocational studies and
- A 'Grammar Pathway' for young people who thrive in a more demanding academic setting
- Both Pathways are combined for pastoral and enrichment classes where all pupils work together

By offering both Pathways in one College, pupils have the opportunity to move between Pathways as they develop, mature and identify potential careers. This ensures their curriculum always reflects their ability, is appropriately challenging and engages their interest throughout their College life.

GCSE and A Level examination options are open to all students regardless of their learning Pathway if they demonstrate appropriate ability in that subject area. This means that we offer a learning environment that challenges pupils to meet their potential combined with the flexibility to tailor educational qualifications to each individual's ability and aspirations.



A climate of success



On our Grammar Pathway, young people are challenged to go the extra mile, to dedicate themselves to academic study and to reach for the highest possible achievements.

Specific teaching strategies may include:

- High ability A level and GCSE skills begin being taught in year 8
- Individual learning styles recognized and developed
- Working at a pace and level designed to stimulate academic inquiry, creative thinking and critical reasoning
- Use of Google Classroom and other e-learning facilities to extend learning resources which are expected to be accessed from home as well as in school.
- Additional reading material to provide breadth and depth to knowledge
- Encouraging the ability to work independently through extended homework and/or projects
- Taking part in external competitions
- Higher Tier entry at GCSE external examinations to ensure high achievement leading to A level study
- High impact study skills emphasized throughout
- Providing work experience opportunities to broaden the pupils' experiences and demonstrate practical career applications of the skills they have learned





pursuing excellence

"The work at Ulidia is challenging,
but my teachers offer me lots of
help if I get stuck."

Shannon, year 10

motivating for attainment

"I had a difficult start to school and I didn't have confidence in my ability. Ulidia has nurtured me for the last 7 years and I am now a Senior Prefect, a Trophy for Excellence winner and I have a University offer for Computer Science at Stirling."

Olivia, year 14





Confidence and accomplishment

Our All Ability Pathway requires the highest individual standards from each of our pupils according to their potential. We expect them to strive to become the best they can be, to celebrate and gain confidence from their successes, and go on to embrace even greater challenges.

Specific teaching strategies may include:

- A Level and GCSE skills begin being taught in year 8
- Individual learning styles recognized and developed
- Working at an appropriate pace and level taking into account individual needs
- Use of Google Classroom and other e-learning facilities to extend learning resources which are expected to be accessed from home as well as in school.
- Year 8-10 focus on developing literacy and numeracy skills
- Differentiated teaching to develop the ability to work independently
- Taking part in external competitions
- Entry at GCSE and vocational external examinations to ensure individual success and achievement
- High impact study skills emphasized throughout
- Providing work experience opportunities to broaden the pupils' experiences and demonstrate practical career applications of the skills earned

Where needed, the Learning Support Department provides the framework for the whole school to assume responsibility for inclusion. The range of provisions made by the Learning Support Department ensure that pupils with additional learning needs make appropriate progress and fulfil their potential.

The learning support staff are led by our SENCO Mrs Doig who manages the teachers and a number of Learning Support and General Assistants.

Learning support involves a degree of whole class provision, in-class support and some withdrawal provision for both basic Literacy and Numeracy. There is also regular contact with the appropriate external agencies that provide invaluable support when necessary.

As in everything we do, this works best in a connected partnership between parents, carers and school. Meeting with pupils and parents and drawing up mutually agreed Personal Learning Plans is vital to assessing, monitoring and reviewing the progress of our pupils with additional learning needs. The Learning Support Department aims to support pupils to experience success in all aspects of school life.

GCSE skills begin in year 8

Every Ulidia student begins their journey to exam success with a broad and balanced Key Stage 3 curriculum, set to challenge and engage all learners. It is upon this foundation that each young person will build their bespoke learning pathway through Key Stage 4 and beyond. While all students study GCSE English, Maths and Science, the College offers a wide range of optional subjects at GCSE level.

These include:

Art, Bench Joinery, Business Studies, Child Development, Computer Aided Design, Contemporary Cuisine, Design and Technology, Digital Technology, Drama, English Literature, Double Award Science, Further Maths, Geography, Health & Social Care, History, Home Economics, Horticulture, IT Applications, LLW, Media Studies, Modern Languages, Modern Office Procedures, Motor Vehicle Studies, Moving Image Arts, Music, Physical Education, Religious Education, Travel and Tourism.

We additionally offer students the opportunity to enter exams in their native language; for example Chinese and Polish.

Students are able to choose the subjects that best fit their ability and career aspirations. Whatever they choose the young person will receive personalised advice and guidance to make the crucial decisions that equip them for life in the 21st century.

Each subject is taught by teachers who are not only experts in their field but are passionate about their subject. This combination of passion and expertise adds value to the students learning experience.





achieving ambitions

"I now know what I want to be, and when I get stuck on something the teachers encourage me to work at it and not give up until I get it right."

Aoife, year 9

individual excellence

"Ulidia has really developed my confidence and I am now able to approach new opportunities with enthusiasm."

Anna, year 13





Post 16 study

At Ulidia, we are committed to the pursuit of academic excellence and encourage our students to thrive in a caring, respectful and supportive environment, where they can develop the skills and confidence which will serve them throughout their lives. We place great importance on offering personalised advice and support on higher education and career options to ensure students leave us with the skills and qualifications to succeed in society both professionally and personally.

As at GCSE level, we provide a wide range of courses for post 16 study. These courses have been developed to best suit the needs of our learners. Sixth Form at Ulidia Integrated College is a stimulating experience, with opportunities to study subject areas relevant to the 21st Century working environment.

Once again students have a full range of more than 27 choices through our Learning Community that meets the requirements of the Entitlement Framework. Subjects on offer cover the full spectrum of diversity, from Moving Image Arts to Maths; from Photography to Physics; from Spanish to Sport.

Most importantly, students are part of an Integrated community, where peer relationships can be developed and extended creating a caring and focused environment. Students will have access to specialist Sixth Form facilities including dedicated study areas, social space, as well as modern ICT technology to aid in their studies and help them reach the highest of academic standards.



Optimism imagination resilience

The qualities of a successful Ulidia 6th form student are developed well beyond the academic.

All Sixth Form students are offered the chance to enrich their studies through a large spectrum of enrichment opportunities. Every sixth former no matter how long they have been with us is provided with the opportunity to be a college prefect. This develops skills like teamwork, organisation, reliability, responsibility and tenacity through managing important events under the direction of the Principal, the Head Boy and Head Girl and the Senior Prefect Team.

Students are also encouraged to apply for a variety of specialist mentoring roles such as:

- Peer mentoring- where a Sixth Form student will receive specialist training to act as a mentor and role model to younger students.
- Reading mentors- paired with a junior student to celebrate and advance reading/literacy.
- Eco Mentors-As one of the UK's leading Eco ambassador schools Sixth Form students go out and help other schools in a specific environmental project within the local community.

We pride ourselves in aiding our students to develop themselves beyond the classroom environment, recognising the skills that can be learnt through projects locally, nationally and globally. Sixth Form students are invited to apply for our Charities committee which has raised a large amount of money for many worthwhile causes including the NI Children's Hospice, PIPS and Women's Aid.

We encourage all students to learn different skill sets and understand how these can be transferred into their studies and on into the modern working world. Students are offered relevant and up to date Careers guidance through timetabled Careers lessons where they will receive specific information relating to UCAS applications, higher and further education and employment. Students attend university open days and all year 14 students have a dedicated Careers mentor to ensure progression on the right path. Work experience is actively encouraged in Year 13 as is other vocational insights such as the "Living Law" programme.



beyond the classroom

"Ulidia has given me the confidence to take part in activities outside of school which I previously didn't feel able to do."

Jack, year 10



an enriched education

"I really enjoy the subjects in Ulidia, especially the sport. I've only been here five weeks and I am really happy here." *Logan, year 8*





Sport

Ulidia's sporting prowess is growing from strength to strength. Sport is an intrinsic part of the life and fabric of the College with something for everyone to encourage pupils to participate. High level skills are developed through expert coaching and many proceed to contribute at club level and beyond outside the College.

The PE department at Ulidia offers a diverse range of activities to suit all abilities. Although we do many sports over the course of the year our primary sports for boys are Football and Rugby and for girls it is Hockey and Netball. The College has won All Ireland titles in both the boys' and girls' teams for Basketball.

Our ethos is firmly built around inclusiveness and enhancing the long term health of our pupils. It is our aim to inspire an interest in sport and activity that will encourage our pupils to maintain a healthy lifestyle whenever they leave school. Our PE lessons are focused around developing basic skills in a range of activities. We also try to incorporate as many cooperative games as possible to allow all children the opportunity to develop teamwork and enjoy the benefits of exercise.

Pupils in years 8-10 will work on developing their fundamental skills and overall fitness through taking part in the activities listed below. Pupils in these year groups are entered into leagues and tournaments for Rugby, Football, Hockey and Netball/Basketball.

A selection of sport on offer in Ulidia:

- Invasion games (Rugby, Gaelic, Hockey, Netball, Football, Basketball)
- Net games (Volleyball, Badminton)
- Body management (Dance, Gymnastics)
- Swimming
- Athletics (Track and Field, Park Running)
- Striking games (Rounders, Cricket & Golf)



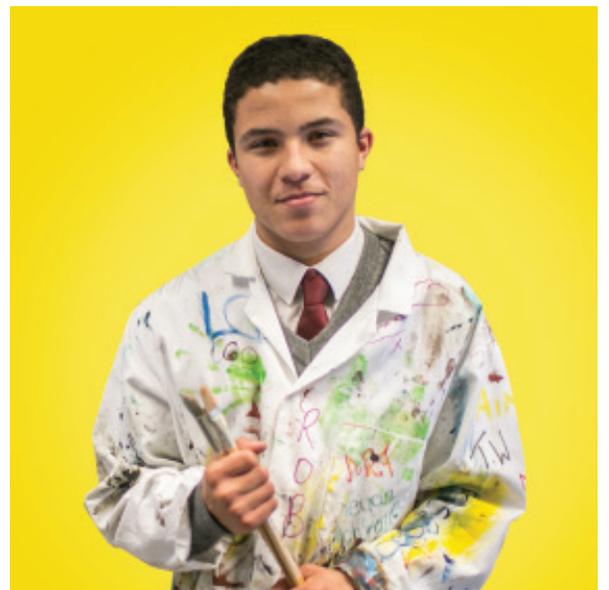
The arts

As well as achieving the best possible grades in their academic subjects, we encourage all of our pupils to become resourceful, reflective and innovative learners, able to make connections between their subjects and judiciously apply what they have learned. This is consciously encouraged through lessons but also through the learning opportunities obtained from the arts.

Creativity is an important part in the all-round education of pupils at Ulidia, providing unique ways of expressing feelings and ideas about the world they live in. The curriculum content of our enrichment programme prepares pupils for their years beyond school. In keeping with the Integrated ethos of Ulidia, involvement in creative activity encourages positivity and respect in the development of the individual.

Ulidians are offered a broad range of enrichment activities which enable them to explore a variety of creative media such as two and three-dimensional art, photography, music, drama and digital art. This helps develop an appreciation of not only their own work, but that of their peers, outside artists, performers, designers and craft-workers within their own and other cultures.

Spiritual, moral, social and cultural education is integral to our academic, Integrated provision. We promote the importance of these aspects of our pupils' educational development through the entire curriculum.





a creative culture

"I enjoy the Ulidia music lessons so much that I have now taken up the violin."
Belle, year 8



opportunity and experience

"Ulidia has opened up the doors to my future –
I am now sure of what my career will be."

Arianna, year 13





Preparing for the careers of tomorrow

Staff at Ulidia Integrated College are dedicated to preparing our students for success when they leave the college. Every pupil receives education each year throughout their journey at the College. Parents and pupils are offered guidance which is customised to the pupil's individual needs and interests during transition stages, in order to support both the parent and the pupil to make decisions which are both informed and appropriate.

The College has a close working relationship with the Department for the Economy Careers Office. A dedicated Careers Advisor offers a Personal Career Planning interview for all year 12 pupils and sixth form pupils if requested. They also provide support for parents by attending Annual Reviews, Options events and parents evenings. Pupils are provided with the opportunity to undertake Work Experience in both year 12 and in Sixth Form.

Science, Technology, Engineering, Arts, and Maths (STEAM) have been identified by the Department of Education as the areas with the largest role to play in growing our economy. At Ulidia Integrated College we aim to develop our pupils' skills and understanding of the STEAM agenda, and to inspire pupils to choose to study a wide range of subjects at GCSE and A Level to enable pupils to access employment in growth sector industries.

Careers Education, Information, Advice and Guidance (CEIAG) is the name for the services provided by the Careers Department. Subject specialists and other agencies develop the necessary career management and employability skills pupils will need to make them outstanding candidates for recruitment. These activities support our pupils to make informed choices and decisions which will affect their future education, training and employment.

High importance is placed on individual guidance and provision of experiences of a variety of workplaces and professions.



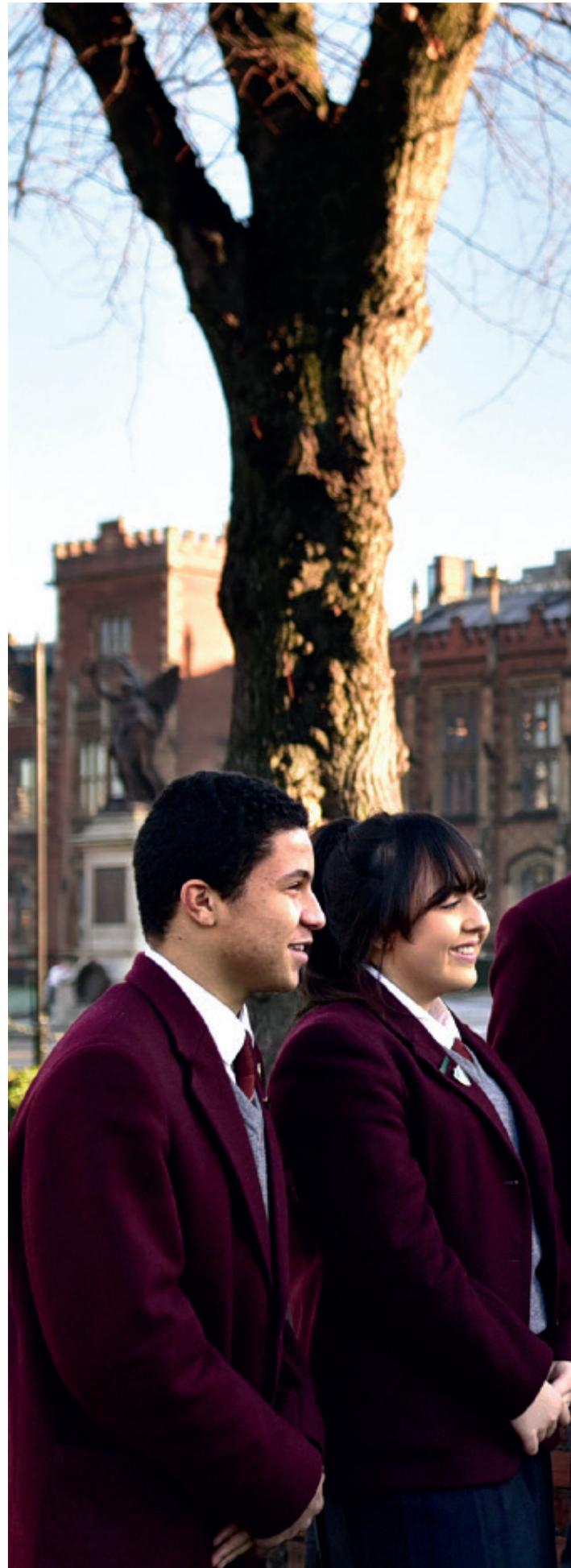
Alumni destinations

We have an established alumni who prove that Ulidia Integrated College offers a firm foundation for success, and who feel they were best prepared for working in a multicultural society because they were taught in an Integrated setting. The range of degree subjects and institutions our students continue their education in are a positive reflection of how Ulidians have the opportunity to follow their passions and find the courses that are right for them.

The vast majority of our 6th form students go on to study at University. Many are offered places at Russell Group universities such as The Universities of Birmingham, Liverpool, Sheffield, Nottingham, Kings College London and Queen's University Belfast.

The range of courses studied at university is extremely diverse: from Science at Durack in Australia, to Law at The University of Ulster; from Software Development at The University of Lincoln to Nursing at Dundee.

We pride ourselves on the high percentage of students who gain admission to their first choice of university course, and our dedicated team of Sixth Form Tutors and Careers Advisors ensure that the process of transition to the next stage of our students' education is as smooth as possible.



The background of the page is a photograph of three students in maroon school uniforms standing in front of a large, ornate Gothic-style building. The building has multiple spires and arched windows. The students are looking towards each other, and the scene is lit with warm, golden light, suggesting late afternoon or early morning. The student on the left is a young man with short brown hair, the student in the middle is a young woman with long black hair, and the student on the right is a young man with dark hair and glasses.

securing the future

"Ulidia has given me an open mind
and the belief that I can achieve
more than I ever thought possible."

Ryan, year 14

Boys' Uniform

- Black Blazer Polyester mix (*with badge sewn in*)
- White school shirt*
- School grey trousers
- Plain fine burgundy V-neck jumper (*wool or courtelle - compulsory between 1st October and 30th April*)
- Black school socks
- Plain black formal shoes (*not canvas*)
- Trainers are only to be worn during PE
- School tie
- Plain Black or Navy' coat (*no markings or logos*)

From 1st May until 31st October the following may be worn:

- *White short sleeved shirt

Boys' PE Uniform

- School PE shorts
- School rugby shirt
- Black knee-length sports socks
- School tracksuit
- Football boots
- Trainers
- Shin guards
- Mouth guards (*Optional*)
- School hoodie



ULLIDIA UNIFORM

Overview only - for full uniform and appearance policy please view our school website.



Girls' Uniform

- Black Blazer Polyester mix (*with badge sewn in*)
- White school shirt/blouse
- School grey box pleated skirt or school grey trousers'
- Plain fine burgundy V-neck jumper (*wool or courtelle - compulsory between 1st October and 30th April*)
- Black 60 denier tights*
- Plain black formal shoes not canvas (*heel height must be less than 5cm*)
- Trainers are only to be worn during PE
- School tie
- Plain Black or Navy' coat (*no markings or logos*)

From 1st May until 31st October the following may be worn:

- White short sleeved shirt/blouse
- Plain white ankle socks (one pair) – Years 8 & 9
- *20 denier black tights – Years 10 – 14

Girls' PE Uniform

- School PE skort
- School netball or rugby shirt
- Black knee-length sports socks
- School tracksuit
- Trainers
- Shin guards
- Mouth guards (*Optional*)
- School hoodie





Ulidia Integrated College

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