



Mr. Donnelly

8DNN





• Mrs. Richardson

8RCH





• Mrs. Stewart

8SRT





Miss Whitehurst

8WHT





Miss Watters

TTW8





### Concerns

If you or your child have a concern, please follow the school protocol by contacting:

- 1. the Form tutor as the main point of contact and you are welcome to use the Student Planner to communicate with school
- 2. Head of Year can be contacted via the school office, on 028 93358500.

If it is a Child Protection concern, please contact:



Mrs. Ward Child Protection Officer



Mrs. McColgan
Deputy Child Protection
Officer



Mrs. Howe Deputy Child Protection Officer



## Organisation

- Check timetable
- Pack school bag each night
- Correct books and homework to be brought in each day
- Check planner every day for what homework is due and when it is due
- A pencil case that includes all the equipment needed (colouring pencils and scientific calculator)
- Coloured folders for each subject
- Planner is needed everyday
- PE Kit worn on the correct days

YEAR 8 PE KIT DAYS					
Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
8U					PE KIT
8L		PE KIT		PE KIT	
81			PE KIT		PE KIT
8D				PE KIT	
8A			PE KIT		PE KIT
Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
8U		PE KIT	PE KIT		PE KIT
8L	PE KIT	PE KIT			
81	PE KIT				
8D		PE KIT			PE KIT
8A	PE KIT				



## **Google Classroom Codes**

- Pupils must log into Google Classroom using their school c2k email address.
- It is important that your child is logged onto all the correct google classrooms as missed work, homework, important messages, etc will be posted there.
- Please check your child has logged onto all their google classrooms (subjects and pastoral).
- Codes should be recorded in their planners.





# The Importance of Homework

- Homework is recorded in the school planner on the day it is due
- Written, learning or research homework
- Reading every night
- Google classroom





## **Attendance**

If your child misses school for any reason....

• Please make sure that you provide a reason. This can be a note or a phone call from home.



 It is the responsibility of the student to speak to the teachers to find out about the work they have missed and make an effort to catch up.





## **Attendance Awards**

- Individual Monthly Rewards planner
- Class Rewards Award, Poster and Website
- Termly Rewards Certificate and Treat
- Whole Year Awards Certificate and Treat



\*\*Remember end of term A2L and B2L rewards include attendance.\*\*



## **Attendance Procedures**

If attendance drops to...



- Below 95%: The form tutor will send a letter home to notify.
- Below 90%: The Head of Year will phone home and discuss the issue.
- Below 85%: You may be referred to the Educational Welfare Service.



# Positive Discipline Procedures

- Responsibility, engagement and organisation.
- Recognised and rewarded for effort.
- Establish standards and behavior in class.
- Consistent across the school.
- Encourage success.
- Ensure students are challenged.
- Improves communication with parents.

# AT ULIDIA



Attitude to Learning is Ulidia's system of monitoring and assessing our pupils attitude to their learning journey.

The attitude to learning framework sets out clear high expectations and consistently recognises and encourages those pupils who meet and exceed it.

#### Attitude to Learning Structure

A2L Learning

consistently A1 outstanding learner in each subject

Credits Awarded in Lesson - One credit can be awarded each lesson for outstanding learning - Registration one credit - for correct uniform and punctuality

**Attendance** above 95%

#### Basic expectations for ALL lessons

4 Arrive on time

Bring all necessary books and 3 Show respect to others at all times

Ask for help if you need it



Rewards will be offered termly to the top 20% of each year group



## **UIC Tracking System**

- The purpose of tracking academic progress is to address underperformance.
- Support learning when possible.
- Tracking regular intervals throughout the academic year across all subjects.
- Information relayed to parents via PARENTMAIL.
- Underperforming in 1 or 2 subjects, teacher plan targets to improve.
- Underperforming in 3 or more subjects, report monitors progress and support improvement meeting targets.



## **UIC Reporting System**

- The Attitude to Learning (A2L)
- Behaviour for Learning (B4L)
- Clear high expectations and consistently recognises and encourages students who meet and exceed it.
- Be <u>READY TO LEARN</u>: we expect students to be outstanding and committed learners in every lesson.
- A2L reports will be issued in line with tracking results.

# ATTITUDE TO LEARNING AT ULIDIA



What is **YOUR** attitude to learning?



#### **OUTSTANDING LEARNER**

Showing real determination to learn and succeed.





#### COMMITTED LEARNER

Making progress and showing a commitment to learning





#### INCONSISTENT LEARNER

Specific concerns about your progress.

Could meet or exceed your target by improving one aspect of learning or by being more consistent in your approach.





#### UNDERPERFORMING LEARNER

Not making the expected progress. You may sometimes hinder the learning of other pupils.





#### CAUSE FOR CONCERN

Seriously underachieving.

Often hinder the learning of other pupils,







## **UIC Website**





# **Important Dates**

Tracking 1	15 <sup>th</sup> – 26 <sup>th</sup> November 2021		
A2L Report sent to parents	3 <sup>rd</sup> December 2021		
Tracking 2	14 <sup>th</sup> – 25 <sup>th</sup> March 2022		
A2L Report sent to parents	1 <sup>st</sup> April 2022		
Year 8 Parent/ Subject	Wednesday 6 <sup>th</sup> April 2022		
Teacher Consultations on			
School Cloud			
Tracking 3 (end of year	26 <sup>th</sup> May – 1 <sup>st</sup> June 2022		
examinations)			
Annual Report to parents	June 2022		

