



## Ulidia Integrated College

**Winter Exams**  
**1st - 5th December 2025**

### Year 8 Revision List

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| <b>Geography</b> | <p><b>Map Skills</b> – Direction, six figure grid references, four figure grid references, height on a map, scale.</p> <p><b>Graphs</b> - Should be able to draw and interpret bar, line, pie and scatter graphs</p> <p><b>Types of Geography</b> – Environmental, Human, Physical</p>                                                                                                                                                                                                                                                                                                          |
| <b>Science</b>   | Investigating Science and Matter                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Music</b>     | Elements of Music, Treble clef, Graphic Scores, Rhythm and Pulse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>RE</b>        | <p><b>Special Books Booklet</b></p> <p>Special books = authors inspired/'nudged' by God<br/>Name of religions x3, holy books and treatments</p> <p>Using the Bible -Ordering areas of the Bible<br/>-Facts about the Christian Bible</p> <p>Qur'an</p> <ul style="list-style-type: none"><li>• Islamic holy book and treatment</li><li>• name of followers</li><li>• language of holy book and why</li><li>• meaning of Islam</li></ul> <p><b>Islam Booklet</b></p> <ul style="list-style-type: none"><li>• Holy city of Mecca</li><li>• 5 Pillars of Islam</li><li>• Muhammad (PBUH)</li></ul> |

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| <b>History</b> | <p><b>Introduction to History and key skills:</b></p> <ul style="list-style-type: none"> <li>• Chronology and Chronological Order</li> <li>• What is a primary source?</li> <li>• What is a secondary source?</li> <li>• Centuries</li> <li>• Justifying a judgement using evidence</li> </ul> <p><b>The Norman conquest:</b></p> <ul style="list-style-type: none"> <li>• Claimants to the throne in 1066</li> <li>• The Battle of Fulford</li> <li>• The Battle of Stamford Bridge</li> </ul> |
| <b>HE</b>      | <ul style="list-style-type: none"> <li>• Personal hygiene and kitchen safety</li> <li>• measuring liquids</li> <li>• weighing ingredients</li> <li>• where food comes from</li> <li>• using the grill</li> <li>• nutrients</li> </ul>                                                                                                                                                                                                                                                           |
| <b>Spanish</b> | <ul style="list-style-type: none"> <li>• Greetings</li> <li>• Introducing yourself</li> <li>• Ask someone how they are feeling</li> <li>• Numbers 1-31</li> <li>• Dates</li> <li>• Personal information – name, age, birthday</li> <li>• Classroom objects</li> <li>• Colours</li> </ul>                                                                                                                                                                                                        |
| <b>Drama</b>   | <ul style="list-style-type: none"> <li>• Stage Positions</li> <li>• Performance Skills</li> <li>• Analysis of a Character in Performance</li> </ul>                                                                                                                                                                                                                                                                                                                                             |
| <b>LLW</b>     | <ul style="list-style-type: none"> <li>• Influences</li> <li>• Emotions and dealing with difficulty</li> <li>• Targets and time management</li> <li>• Peer pressure</li> <li>• Social media</li> <li>• Morals, values and Beliefs</li> </ul>                                                                                                                                                                                                                                                    |
| <b>English</b> | <p>Learn language techniques that are used in creative writing.</p> <p>Creative Writing - write a creative story based on a given image.</p>                                                                                                                                                                                                                                                                                                                                                    |

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| <b>Maths</b> | Please check Google Classroom for revision topics                                                                                                                                                                                                          |
| <b>ICT</b>   | <p>Presentation Software</p> <ul style="list-style-type: none"> <li>• Purpose</li> <li>• Features</li> <li>• Design</li> </ul> <p>Online Safety</p> <ul style="list-style-type: none"> <li>• Staying safe online</li> <li>• Online safety risks</li> </ul> |
| <b>Art</b>   | Watercolour feather on A4 paper with pen lines. No preparation required.                                                                                                                                                                                   |